

Sort Key (DPI Index)	Unique ID (FY-LEA-PRCfrom-PRCto-TransAmount)	FY	Transfer Type	LEA	LEA Name	Transfer from PRC	Transfer from PRC Name	Transfer to PRC	Transfer to PRC Name	Initial Allotment (from PRC)	Initial Allotment (to PRC)	Transfer Amount	Need Explanation ?	Purpose Code	Purpose Dollar Amount	Teacher Position(s) Affected? (Yes/No)	Affected Grade Level (Elementary, Middle, High, Combined or Alternative)	Affected teacher subject areas of the transfer (if any) (CTE, ESL, Math, Language Arts, Science, Social Studies, Health PE, Multiple Subject Areas or Other)	Related to EC? (Yes/No)	FTE of Teachers Funded	Educational Priorities
75	2019630130131237841	2019	Dollar	630	Moore County	130	Textbooks	131	Textbook & Digital Resources (Dollar Tra	490,049		237,841	YES	5,110	237,841	No	Combined Grades		No		Digital Resources
191	2019630061003387178	2019	Dollar	630	Moore County	061	Classroom Mat., Inst. Supp., Equip.	003	Non-Instructional Support	387,178	3,371,269	387,178	YES	5,110	51,529	No	Combined Grades		No		Provide additional non-instructional support staff
														5,400	335,649	No	Combined Grades		No		Provide additional non-instructional support staff
192	2019630024003492356	2019	Dollar	630	Moore County	024	Disadvantage Student Supplemental	003	Non-Instructional Support	492,356	3,371,269	492,356	YES	5,820	37,001	No	Combined Grades		No		Provide additional non-instructional support staff
														5,400	455,355	No	Combined Grades		No		Provide additional non-instructional support staff
370	201963013013198991	2019	Dollar	630	Moore County	130	Textbooks	131	Textbook & Digital Resources (Dollar Tra	490,049		98,991	YES	5,110	98,991	No	Combined Grades		No		Digital Resources
623	201963001301456629	2019	Month	630	Moore County	013	CTE -- Month of Employment	014	CTE -- Program Support	4,169,353	182,168	56,629	YES	5,120	56,629	No	High		No		Teacher Vacancy - Either Revert to State or Spend on CTE Program
624	201963013013157657	2019	Dollar	630	Moore County	130	Textbooks	131	Textbook & Digital Resources (Dollar Tra	490,049		57,657	YES	5,110	57,657	No	Elementary		No		Digital Resources